NATIONAL S C H O O L L I B R A R Y STANDARDS

Shared Foundations: Inquire

NITH: CURIOSIA

THINK

Learners ask questions rooted in prior knowledge and curiosity.

GROW

Learners make personal connections by engaging in an iterative inquiry process and reflecting on their learning.

CREATE

Learners strive to make meaning and create new knowledge using an inquiry process.

SHARE

Learners share designs, solutions and evidence with peers and authentic audiences.

SCHOOL LIBRARIANS LEAD

- Implement an inquiry process that ignites natural curiosity and requires student questioning.
- Design systems that promote flexible and collaborative teaching and learning.
- Create an environment that fosters and honors persistence, resilience, risk-taking, innovation, and learning from failure.
- Engage in ongoing reflection and professional learning relating to inquiry process and design thinking.





The American Association of School Librarians (AASL) empowers leaders to transform teaching and learning. The Shared Foundations infographic set summarizes Competencies from the AASL Standards Framework for Learners and suggests some actions school librarians can take to get started with the standards. [standards.aasl.org] © 2018 American Library Association | Permission to use, reproduce, and distribute this document is hereby granted for private, non-commercial, and educational purposes only.